

# District Profiles



2019  
District  
Profile



# 2019 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### CHICKASHA HIGH SCHOOL (9-12)

#### CHICKASHA PUBLIC SCHOOLS

101 John P. Cowen, Chickasha, OK 73018

Telephone: (405) 222-6550

26-1001-705

## Community Characteristics

### Community Group

**D2**

#### About this District:

##### CHICKASHA

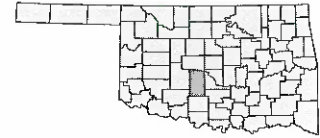
Square Miles Covered by District: 43

Number of School Sites in District: 5

Telephone: (405) 222-6500

900 West Choctaw Avenue

Chickasha, OK 73018-2200



County: GRADY

### Student Demographics

	School	District	Community Group Average	State Average
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	59.8%	58.7%	45.7%	48.5%
Black	11.1%	8.1%	4.7%	8.5%
Asian	1.4%	0.8%	1.3%	2.4%
Hispanic	12.1%	12.9%	20.5%	17.7%
Native American	10.0%	8.0%	14.9%	13.1%
Two or More Races	5.6%	11.5%	12.9%	9.8%
Female	49.8%	48.9%	48.5%	48.7%
Male	50.2%	51.1%	51.5%	51.3%
Bilingual Students	5.3%	4.6%	13.2%	12.7%
Economically Disadvantaged Students	67.7%	68.1%	69.8%	60.2%
Average Property Valuation per Student	DNS	\$41,452	\$44,312	\$55,097

### U.S. Census Data (American Community Survey 2014-2018 5-Year Estimate)

	District	District	Community Group Average	State Average
District Population	16,569	16,569	17,717	7,653
% of Population under 18	24.3%	24.3%	24.1%	24.5%
% of Children under 18 Living in Married-Couple Household	60.9%	60.9%	60.5%	65.4%
Average Household Income	\$58,999	\$58,999	\$58,509	\$70,262
Median Household Income	\$41,755	\$41,755	DNS	\$51,424
% of Population below Poverty	19.2%	19.2%	18.7%	16.0%
Unemployment Rate	3.9%	3.9%	6.0%	5.3%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	13.4%	13.4%	14.9%	12.2%
H.S. Diploma Only	40.2%	40.2%	33.7%	31.3%
Some College Education but No Degree	22.2%	22.2%	23.6%	23.6%
Associate's Degree	4.9%	4.9%	7.9%	7.7%
Bachelor's Degree and Above	19.4%	19.4%	19.9%	25.2%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	30.3%	47.0%	39.2%
Average Number of Days Absent per Student (based on 175 school days)	11.5	10.1	11.5	10.0
Mobility Rate (Incoming Students)	9.1%	10.8%	9.2%	10.1%
Student Suspension Ratio: ( <i>Higher number is better.</i> )				
There was 1 suspension (of 10 days or less) for every ___ students.	6.2	10.2	12.1	14.9
There was 1 suspension (of more than 10 days) for every ___ students.	29.6	92.1	102.2	194.5
Parents Attending Parent/Teacher Conference	30%	68%	72%	73%
Patrons' Volunteer Hours per Student	0.6	4.9	1.9	2.7

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2018-19 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	622	2,210	2,995	1,298
Average Enrollment throughout the Year (ADM)	599	2,181	2,979	1,289
% of Students Eligible for Free/Reduced Lunch	95.7%	98.4%	71.8%	62.8%
% of Students Identified as Gifted/Talented	37.1%	21.7%	13.8%	13.6%
% of Students as English Language Learners (ELL)	2.1%	2.2%	8.7%	8.2%
% of Students in Special Education	17.0%	18.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.7	119.9	163.6	70.4
Average Salary (w/ Fringe)	\$55,860	\$53,527	\$52,414	\$51,991
% of Teachers with Advanced Degree(s)	23.0%	12.4%	29.2%	25.1%
Average Years of Experience	14.1	12.4	12.1	12.1
Special Education Teachers (FTE)	2.8	10.6	19.0	8.3
Counselors (FTE)	2.0	5.3	7.9	3.0
Other Certified Professional Staff (FTE)	2.9	13.5	15.2	6.6
Administrators (FTE)	4.5	17.8	17.5	7.0
Teachers per Administrator	8.8	7.3	10.4	11.3
Average Salary (w/ Fringe) per Administrative FTE	\$76,856	\$84,247	\$84,790	\$87,094

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	31.4%	31.4%	49.5%	47.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.2%	79.2%	73.8%	82.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	15.4	8.2
Science	5	5.0	9.3	6.2
Mathematics	8	8.0	7.9	5.4
Computer Education	0	0.0	3.6	2.1
Social Studies	8	8.0	9.8	6.9
English Language Arts (ELA)	6	6.0	6.6	5.2
World Languages	2	2.0	3.6	2.5
Electives	20	20.0	27.6	17.3
Total Number of Courses Offered	59	59.0	83.9	53.8

### Sources of District Revenues (All Funds)

District	30.5%	33.7%	39.4%
County	2.9%	2.3%	2.5%
State Dedicated	17.6%	7.4%	7.1%
State Appropriated	37.4%	44.0%	40.4%
Federal	11.6%	12.6%	10.6%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.2%	49.5%	63.7%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$4,588	53.9%	\$4,875	54.6%	\$4,846
Instructional Support	3.8%	\$351	4.3%	\$390	3.8%	\$335
Student Support	5.8%	\$541	7.3%	\$658	7.2%	\$636
School Administration	9.5%	\$891	6.0%	\$543	5.8%	\$512
District Administration	4.7%	\$440	2.6%	\$234	2.8%	\$251
District Support	18.6%	\$1,738	17.1%	\$1,545	17.2%	\$1,530
Other	8.4%	\$786	8.9%	\$806	8.6%	\$766
Total		\$9,336		\$9,051		\$8,877
Debt Service in Addition to Above		\$1,133		\$906		\$1,084

Data Not Shown (DNS)

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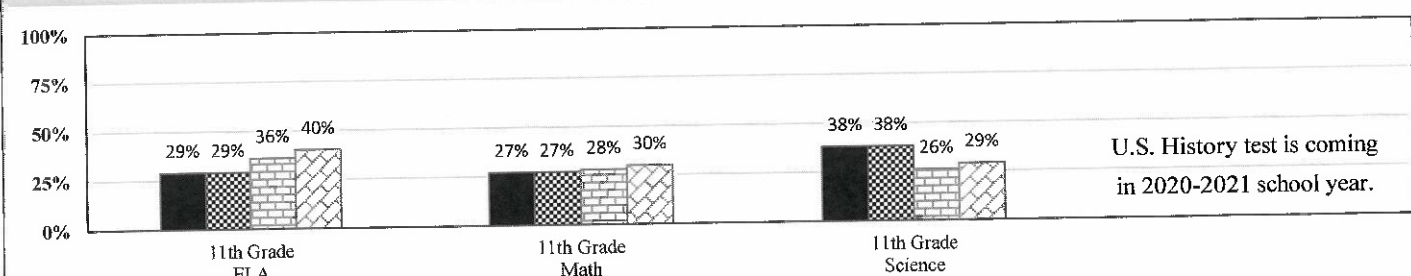
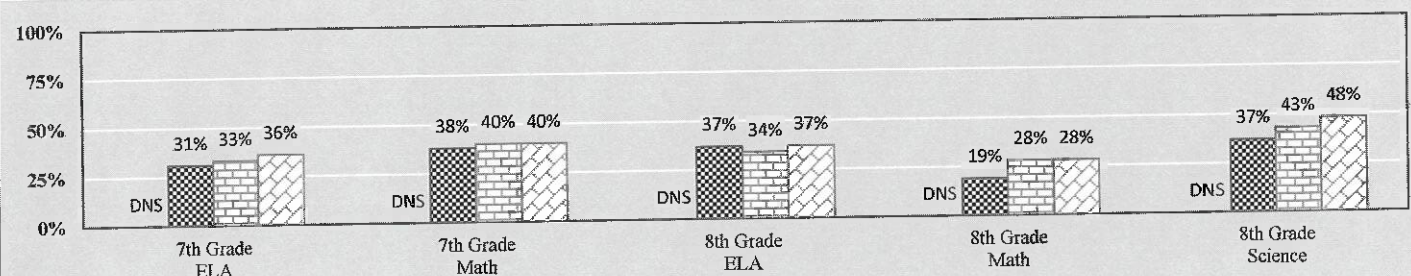
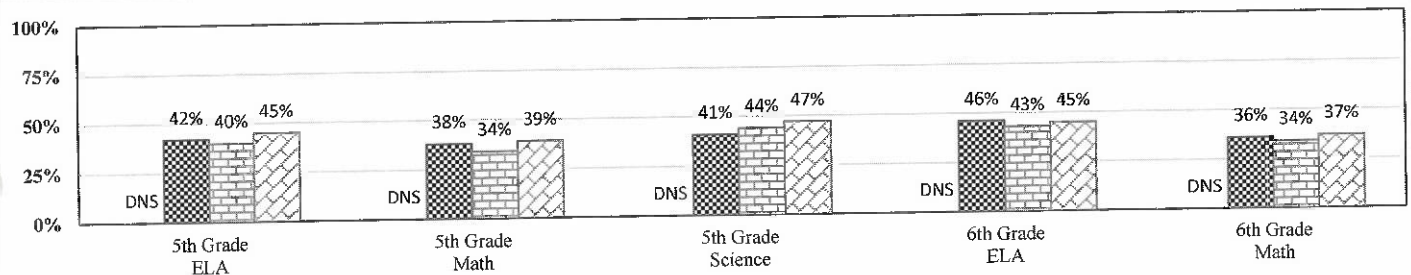
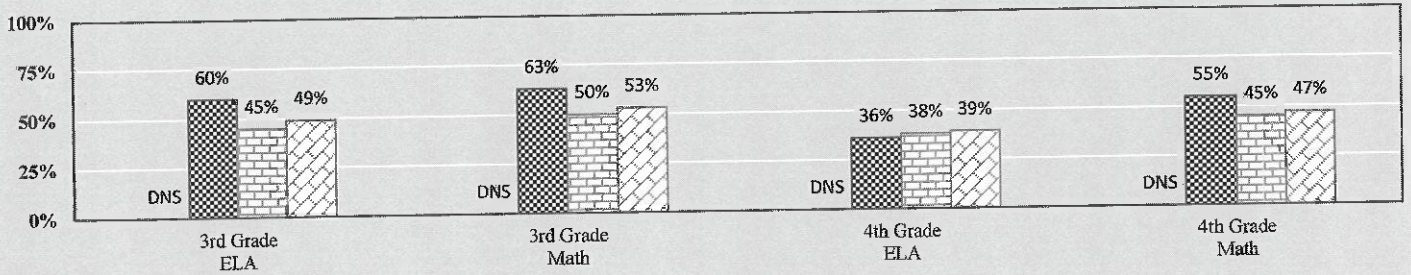
(3) No Valid Data to Complete Calculation

**2018-19 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



U.S. History test is coming in 2020-2021 school year.

School
  District
  Community Group
  State

Data Not Shown (DNS)

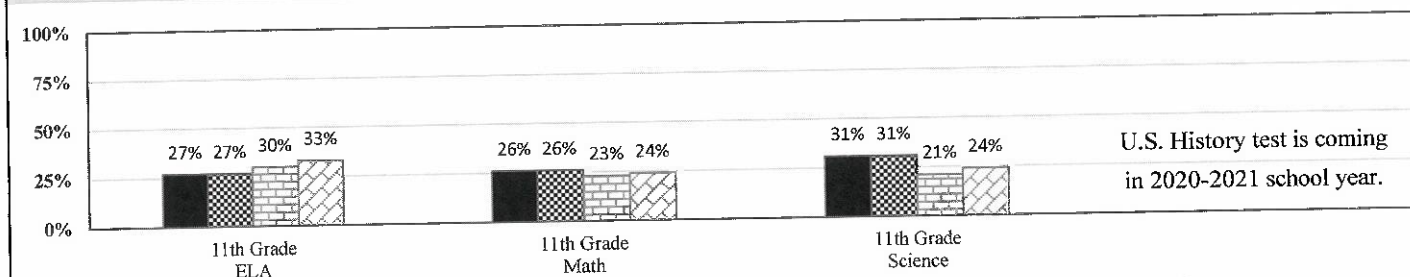
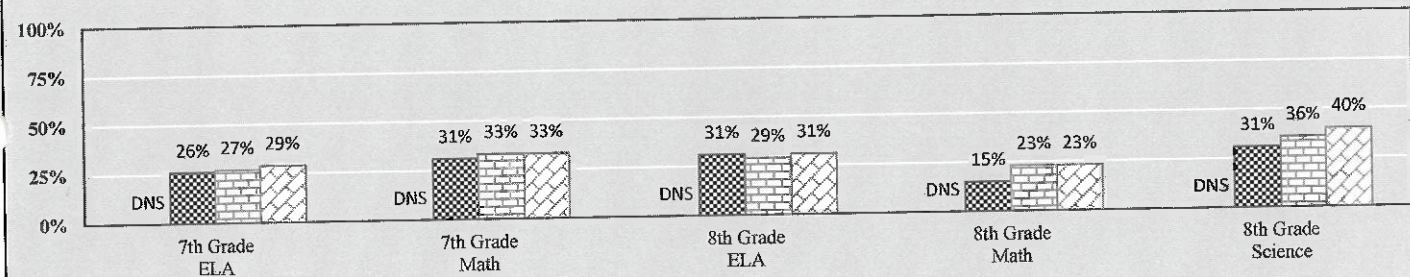
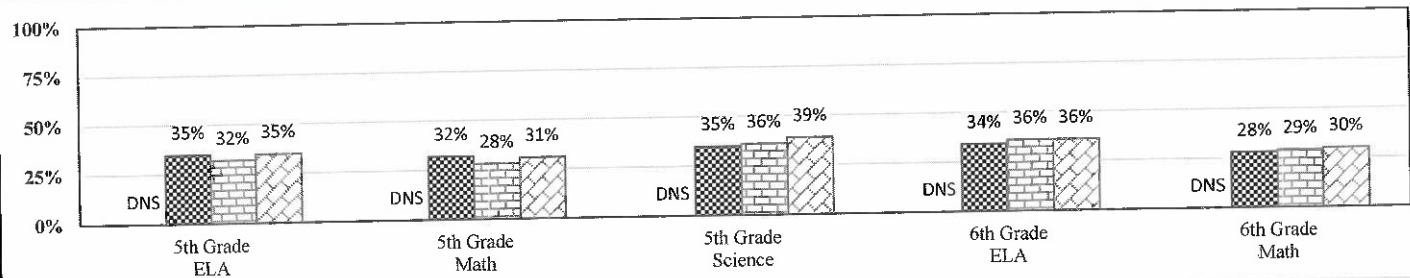
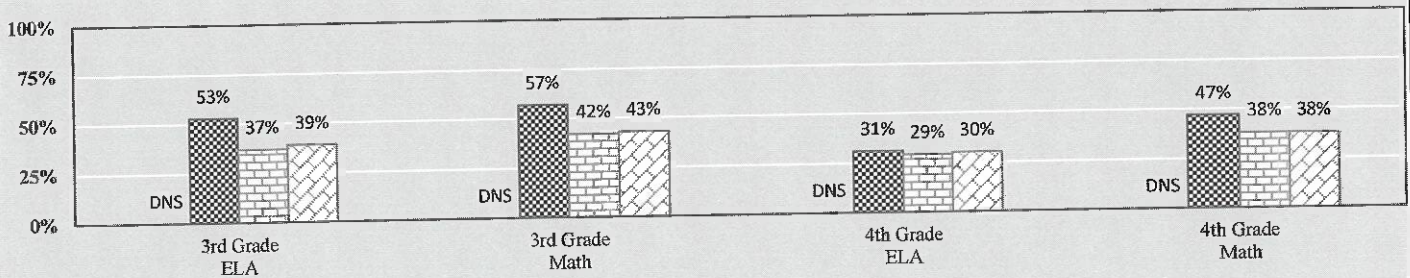
Possible Reasons: (1) Not Applicable

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(3) No Valid Data to Complete Calculation

## 2018-19 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	99.3%	99.3%	97.2%	97.2%
4-Year Dropout Rate of the Graduating Class	6.3%	6.3%	9.9%	9.6%
Average GPA of HS Seniors	3.2	3.2	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	18.5	18.5	18.1	18.9
% of Graduates Earning the Oklahoma's Promise Scholarship	12.1%	12.1%	13.6%	13.3%
Out-of-State College-Going Rate	2.7%	2.7%	6.3%	6.6%
Oklahoma College-Going Rate (HS Classes of 2016-18)	43.9%	43.9%	42.2%	46.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2016-18)	34.5%	34.5%	37.4%	37.5%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2016-18)	73.7%	73.7%	72.5%	73.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2018-19)	46	46.0	58.9	28.6

# OSTP Results

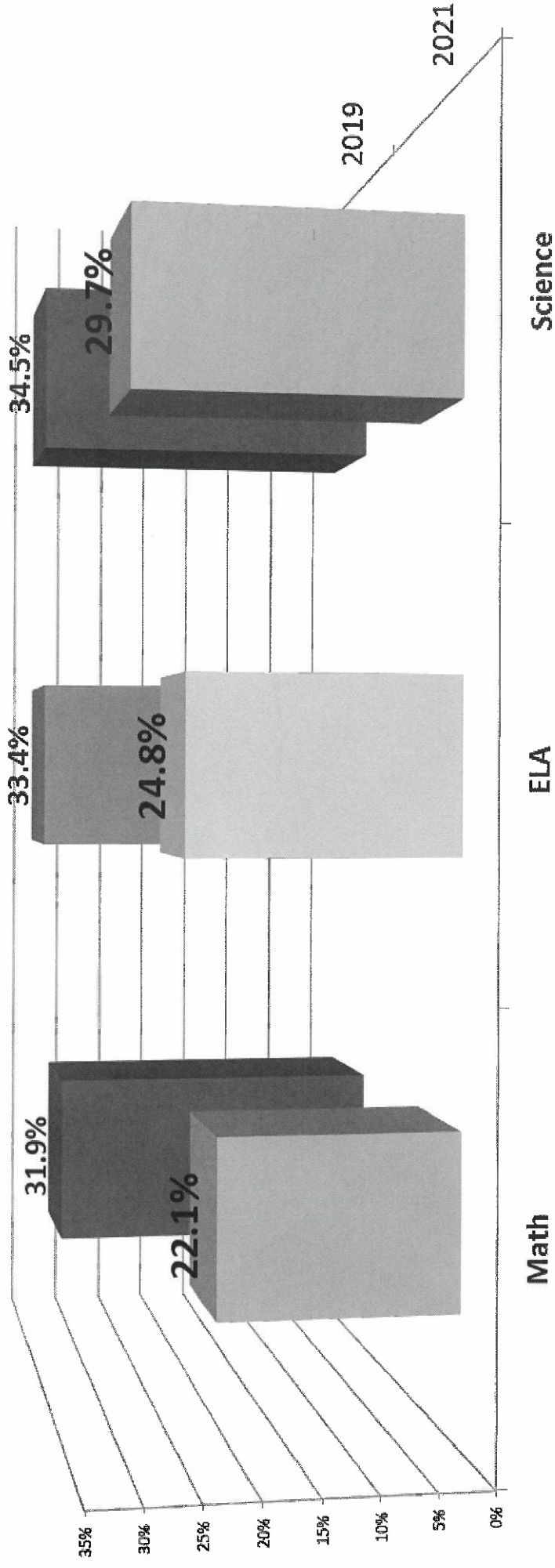


Group Summary: All Grades: OSTP, Chickasha (261001), Final 18-21

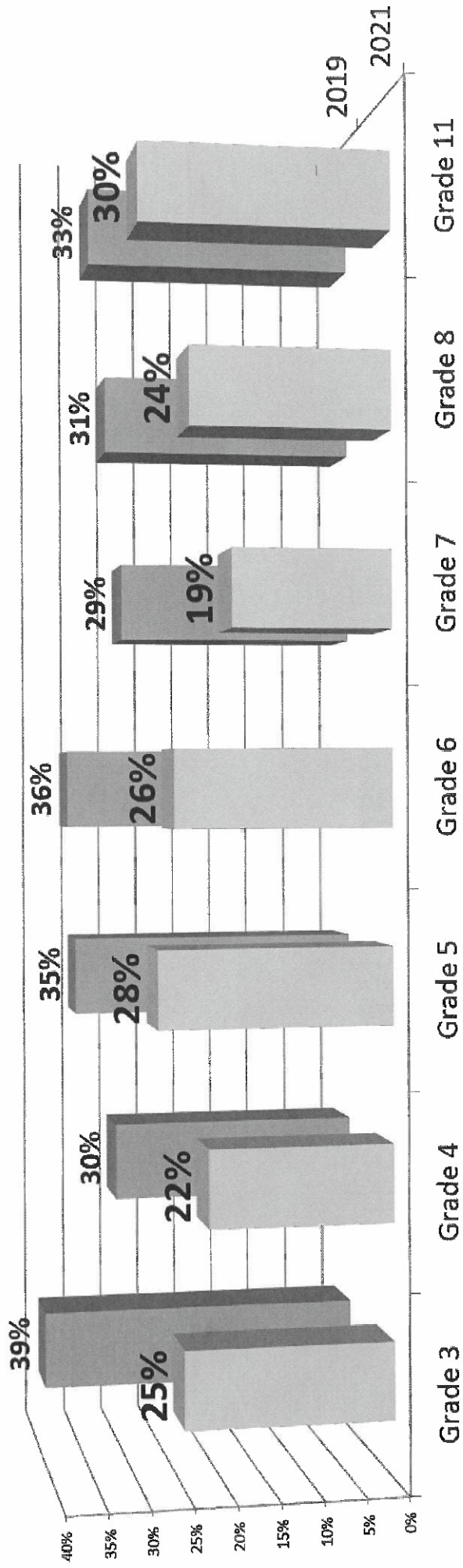
Group	Admin Yr	Grade	ELA						MATH						SCIENCE					
			Valid N			% In Each Performance			Valid N			% In Each Performance			Valid N			% In Each Performance		
			Below Basic	Basic	Adv	Below Basic	Basic	Adv	Below Basic	Basic	Adv	Below Basic	Basic	Adv	Below Basic	Basic	Adv	Below Basic	Basic	Adv
			%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
Chickasha	2018	3	162	28	28	37	7	162	19	28	28	25	162							
Chickasha	2019	3	173	15	32	36	16	173	8	35	32	25	173							
Chickasha	2021	3	121	37	29	29	5	120	19	38	30	13	120							
Chickasha	2018	4	153	35	35	26	4	153	32	35	27	5	153							
Chickasha	2019	4	155	35	34	26	5	155	23	30	35	12	155							
Chickasha	2021	4	133	35	37	26	2	133	29	33	22	17	133							
Chickasha	2018	5	167	29	44	17	9	166	30	43	21	5	165	30	38	30	2			
Chickasha	2019	5	139	22	42	27	8	139	14	54	14	19	137	22	43	28	7			
Chickasha	2021	5	142	25	46	22	7	142	26	48	19	7	143	21	45	32	2			
Chickasha	2018	6	157	20	45	27	7	155	26	45	23	6	155							
Chickasha	2019	6	148	26	39	25	9	148	28	45	22	6	148							
Chickasha	2021	6	142	29	44	25	2	142	27	42	26	5	142							
Chickasha	2018	7	154	38	38	16	8	153	48	27	19	6	153							
Chickasha	2019	7	148	36	39	16	10	147	41	28	22	9	147							
Chickasha	2021	7	131	50	31	15	4	131	55	34	10	2	131							
Chickasha	2018	8	127	33	46	18	3	127	75	20	2	2	127	50	24	20	6			
Chickasha	2019	8	142	31	38	23	8	142	61	24	6	9	142	46	23	21	10			
Chickasha	2021	8	146	32	44	19	5	146	77	18	4	1	146	53	22	21	4			



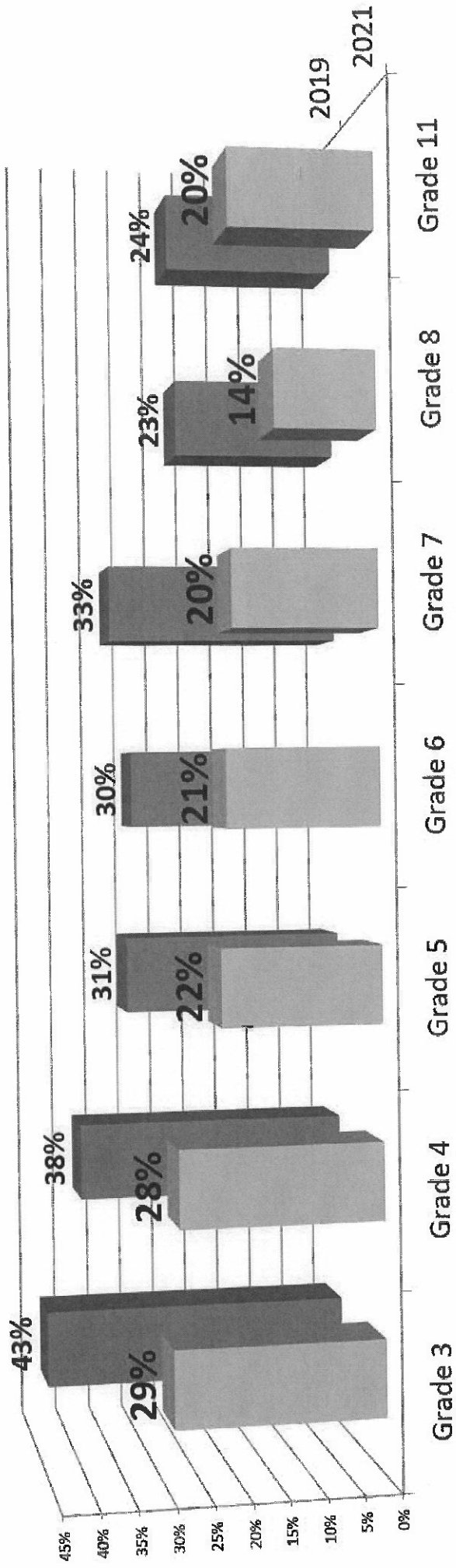
# Performance Shifts Over Time: All Grades



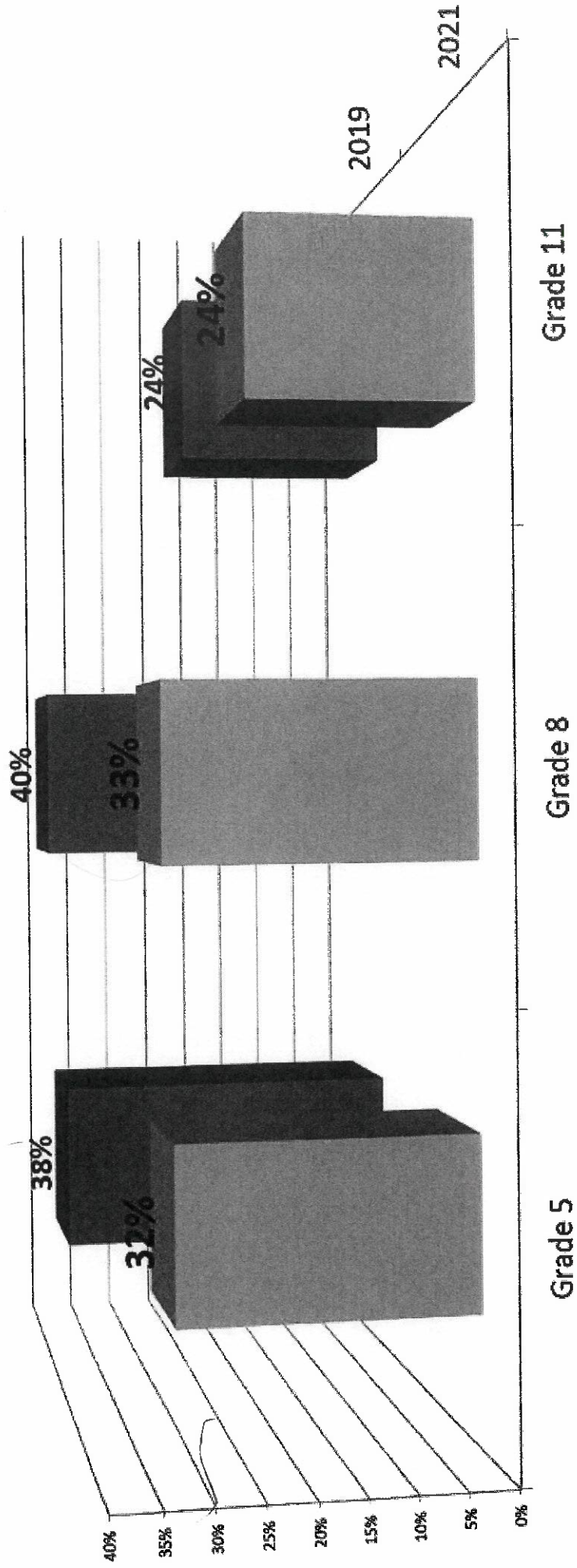
# Performance Shifts Over Time: ELA



# Performance Shifts Over Time: Math



# Performance Shifts Over Time: Science



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2018  
OSTP Results

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2018, Grade 03, Final

ELA													
Group	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof	RSA Status			
				Below Basic	Basic	Prof	Adv			Does Not Meet	Meets		
				%	%	%	%			%	%		
<b>Grand Avenue ES</b>	169	162	292	28	28	37	7	44	56	15	85		
American Indian/Alaskan Native	15	13	295	23	31	46	0	46	54	8	92		
Black/African American	17	17	289	35	24	35	6	41	59	18	82		
Hispanic/Latino	16	16	289	44	19	25	13	38	63	19	81		
White	97	93	294	22	32	39	8	46	54	13	87		
Two or more Races	24	23	283	39	22	35	4	39	61	26	74		
Female	85	82	291	30	24	39	6	45	55	18	82		
Male	84	80	292	25	33	35	8	43	58	13	88		
Economically Disadvantaged	114	107	288	36	27	30	7	37	63	21	79		
Not Economically Disadvantaged	55	55	299	13	31	51	5	56	44	5	95		
ELL	9	9	299	44	0	33	22	56	44	11	89		
Not ELL	160	153	291	27	30	37	6	43	57	16	84		
IEP	26	20	269	55	20	20	5	25	75	45	55		
Not IEP	143	142	295	24	30	39	7	46	54	11	89		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2018, Grade 03, Final

<b>Mathematics</b>											
Group	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
<b>Grand Avenue ES</b>	169	162	301	19	28	28	25	53	47		
American Indian/Alaskan Native	15	13	300	0	54	31	15	46	54		
Black/African American	17	17	292	18	41	29	12	41	59		
Hispanic/Latino	16	16	290	19	38	31	13	44	56		
White	97	93	307	20	18	31	30	61	39		
Two or more Races	24	23	295	22	39	13	26	39	61		
Female	85	82	296	21	32	30	17	48	52		
Male	84	80	307	16	25	26	33	59	41		
Economically Disadvantaged	114	107	298	23	27	26	23	50	50		
Not Economically Disadvantaged	55	55	307	9	31	33	27	60	40		
ELL	9	9	299	11	44	22	22	44	56		
Not ELL	160	153	302	19	27	29	25	54	46		
IEP	26	20	272	50	25	15	10	25	75		
Not IEP	143	142	305	14	29	30	27	57	43		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2018, Grade 04, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic %	Basic %	Prof %	Adv %				
										%	%
<b>Grand Avenue ES</b>	158	153	284	35	35	26	4	30	70		
American Indian/Alaskan Native	12	11	304	9	18	64	9	73	27		
Black/African American	7	6	267	67	17	17	0	17	83		
Asian	1	1	302	0	0	100	0	100	0		
Hispanic/Latino	16	16	277	38	50	13	0	13	88		
White	103	100	283	35	37	23	5	28	72		
Two or more Races	19	19	282	37	32	32	0	32	68		
Female	80	80	284	36	34	26	4	30	70		
Male	78	73	283	33	37	26	4	30	70		
Economically Disadvantaged	115	110	280	39	35	23	3	25	75		
Not Economically Disadvantaged	43	43	292	23	35	35	7	42	58		
ELL	7	7	284	29	43	29	0	29	71		
Not ELL	151	146	283	35	35	26	4	30	70		
IEP	29	24	248	79	17	4	0	4	96		
Not IEP	129	129	290	26	39	30	5	35	65		



Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2018, Grade 04, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Grand Avenue ES</b>	158	153	285	32	35	27	5	33	67		
American Indian/Alaskan Native	12	11	302	0	36	55	9	64	36		
Black/African American	7	6	277	50	17	17	17	33	67		
Asian	1	1	271	100	0	0	0	0	100		
Hispanic/Latino	16	16	281	44	31	25	0	25	75		
White	103	100	286	30	42	22	6	28	72		
Two or more Races	19	19	283	42	11	47	0	47	53		
Female	80	80	282	31	41	26	1	28	73		
Male	78	73	290	33	29	29	10	38	62		
Economically Disadvantaged	115	110	282	36	35	25	4	28	72		
Not Economically Disadvantaged	43	43	295	21	35	35	9	44	56		
ELL	7	7	277	57	29	14	0	14	86		
Not ELL	151	146	286	31	36	28	5	34	66		
IEP	29	24	263	63	29	8	0	8	92		
Not IEP	129	129	290	26	36	31	6	37	63		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2018, Grade 05, Final

Group	Total N	Valid N	Mean OPI	ELA							At or Above Prof	Below Prof
				% in Each Performance Level								
				Below Basic	Basic	Prof	Adv					
				%	%	%	%	%	%	%		
<b>Lincoln ES</b>	175	167	285	29	44	17	9	26	74			
American Indian/Alaskan Native	16	14	287	29	43	21	7	29	71			
Black/African American	7	6	271	67	17	17	0	17	83			
Hispanic/Latino	22	21	284	19	62	19	0	19	81			
White	114	110	286	30	44	15	11	26	74			
Native Hawaiian/Other Pacific Islander	1	1	281	0	100	0	0	0	100			
Two or more Races	14	14	285	29	29	29	14	43	57			
No Ethnicity Info. Provided	1	1	276	0	100	0	0	0	100			
Female	93	87	285	25	52	15	8	23	77			
Male	82	80	284	34	36	20	10	30	70			
Economically Disadvantaged	124	117	281	34	44	17	5	22	78			
Not Economically Disadvantaged	51	50	293	18	46	18	18	36	64			
ELL	4	4	284	0	100	0	0	0	100			
Not ELL	171	163	285	30	43	18	9	27	73			
IEP	37	33	254	76	21	0	3	3	97			
Not IEP	138	134	292	18	50	22	10	32	68			

Group Summary: Performance Levels: OSTP, Lincoln ES, 2018, Grade 05, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
<b>Lincoln ES</b>	174	166	279	30	43	21	5	27	73		
American Indian/Alaskan Native	16	14	279	21	64	14	0	14	86		
Black/African American	7	6	264	50	50	0	0	0	100		
Hispanic/Latino	22	21	282	24	48	29	0	29	71		
White	113	109	278	31	42	21	6	27	73		
Native Hawaiian/Other Pacific Islander	1	1	221	100	0	0	0	0	100		
Two or more Races	14	14	291	29	21	29	21	50	50		
No Ethnicity Info. Provided	1	1	284	0	100	0	0	0	100		
Female	92	87	272	34	46	18	1	20	80		
Male	82	79	286	25	41	24	10	34	66		
Economically Disadvantaged	123	116	274	35	42	20	3	22	78		
Not Economically Disadvantaged	51	50	289	18	46	24	12	36	64		
ELL	4	4	286	0	75	25	0	25	75		
Not ELL	170	162	278	31	43	21	6	27	73		
IEP	37	33	251	67	24	3	6	9	91		
Not IEP	137	133	285	21	48	26	5	31	69		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2018, Grade 05, Final

Group	Science										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Lincoln ES</b>	174	165	283	30	38	30	2	32	68		
American Indian/Alaskan Native	16	14	285	29	43	29	0	29	71		
Black/African American	7	6	266	67	33	0	0	0	100		
Hispanic/Latino	22	21	283	19	57	24	0	24	76		
White	113	108	284	31	36	31	2	33	67		
Native Hawaiian/Other Pacific Islander	1	1	265	100	0	0	0	0	100		
Two or more Races	14	14	287	29	14	50	7	57	43		
No Ethnicity Info. Provided	1	1	275	0	100	0	0	0	100		
Female	92	86	280	34	36	29	1	30	70		
Male	82	79	287	27	39	32	3	34	66		
Economically Disadvantaged	123	116	280	36	34	28	1	29	71		
Not Economically Disadvantaged	51	49	291	16	45	35	4	39	61		
ELL	4	4	282	25	50	25	0	25	75		
Not ELL	170	161	283	30	37	30	2	32	68		
IEP	37	32	255	69	22	9	0	9	91		
Not IEP	137	133	290	21	41	35	2	38	62		

Group Summary: Performance Levels: OSTP, Lincoln ES (115), 2018, Grade 06, Final

ELA											
Group	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
Lincoln ES	164	157	289	20	45	27	7	34	66		
American Indian/Alaskan Native	13	13	290	8	46	46	0	46	54		
Black/African American	12	12	277	33	50	17	0	17	83		
Asian	3	3	319	0	33	33	33	67	33		
Hispanic/Latino	30	29	289	17	55	24	3	28	72		
White	91	87	292	21	41	29	9	38	62		
Two or more Races	15	13	277	31	46	15	8	23	77		
Female	81	74	290	19	49	27	5	32	68		
Male	83	83	289	22	42	28	8	36	64		
Economically Disadvantaged	115	109	286	20	50	27	3	29	71		
Not Economically Disadvantaged	49	48	298	21	33	29	17	46	54		
ELL	2	2	246	50	50	0	0	0	100		
Not ELL	162	155	290	20	45	28	7	35	65		
IEP	34	31	262	52	42	6	0	6	94		
Not IEP	130	126	296	13	46	33	9	41	59		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2018, Grade 06, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%			
									%		
Lincoln ES	164	155	285	26	45	23	6	29	71		
American Indian/Alaskan Native	13	13	284	15	46	31	8	38	62		
Black/African American	12	11	273	55	27	18	0	18	82		
Asian	3	3	319	0	33	33	33	67	33		
Hispanic/Latino	30	28	287	18	54	25	4	29	71		
White	91	87	285	25	45	23	7	30	70		
Two or more Races	15	13	275	38	46	15	0	15	85		
Female	81	73	278	27	56	14	3	16	84		
Male	83	82	290	24	35	32	9	40	60		
Economically Disadvantaged	115	107	281	27	49	20	5	24	76		
Not Economically Disadvantaged	49	48	292	23	38	31	8	40	60		
ELL	2	2	269	50	50	0	0	0	100		
Not ELL	162	153	285	25	45	24	6	29	71		
IEP	34	31	261	61	29	6	3	10	90		
Not IEP	130	124	290	17	49	27	6	34	66		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2018, Grade 07, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Chickasha MS</b>	164	154	282	38	38	16	8	25	75		
American Indian/Alaskan Native	17	15	281	47	27	20	7	27	73		
Black/African American	14	13	270	54	31	15	0	15	85		
Asian	2	2	317	0	0	100	0	100	0		
Hispanic/Latino	22	22	273	50	36	14	0	14	86		
White	87	81	286	31	41	15	14	28	72		
Two or more Races	22	21	282	38	43	14	5	19	81		
Female	81	79	286	29	41	18	13	30	70		
Male	83	75	278	47	35	15	4	19	81		
Economically Disadvantaged	128	120	278	41	39	18	3	20	80		
Not Economically Disadvantaged	36	34	298	26	32	12	29	41	59		
ELL	3	3	267	33	67	0	0	0	100		
Not ELL	161	151	282	38	37	17	9	25	75		
IEP	31	23	246	91	4	4	0	4	96		
Not IEP	133	131	289	28	44	18	10	28	72		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2018, Grade 07, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
<b>Chickasha MS</b>	164	153	278	48	27	19	6	25	75		
American Indian/Alaskan Native	17	15	279	47	33	20	0	20	80		
Black/African American	14	13	263	69	23	8	0	8	92		
Asian	2	2	302	0	50	50	0	50	50		
Hispanic/Latino	22	22	268	55	45	0	0	0	100		
White	87	81	284	38	25	27	10	37	63		
Two or more Races	22	20	272	70	15	10	5	15	85		
Female	81	78	281	44	31	19	6	26	74		
Male	83	75	275	52	24	19	5	24	76		
Economically Disadvantaged	128	120	275	53	28	16	3	19	81		
Not Economically Disadvantaged	36	33	289	30	24	30	15	45	55		
ELL	3	3	269	67	33	0	0	0	100		
Not ELL	161	150	278	47	27	19	6	25	75		
IEP	31	22	244	95	5	0	0	0	100		
Not IEP	133	131	284	40	31	22	7	29	71		



Group Summary: Performance Levels: OSTP, Chickasha MS, 2018, Grade 08, Final

ELA											
Group	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv			%	%
<b>Chickasha MS</b>	140	127	280	33	46	18	3	21	79		
American Indian/Alaskan Native	14	12	280	33	50	8	8	17	83		
Black/African American	23	22	266	55	41	5	0	5	95		
Asian	1	1	278	0	100	0	0	0	100		
Hispanic/Latino	20	19	278	42	32	21	5	26	74		
White	75	66	284	26	48	23	3	26	74		
Two or more Races	7	7	286	14	57	29	0	29	71		
Female	72	68	280	29	51	16	3	19	81		
Male	68	59	279	37	39	20	3	24	76		
Economically Disadvantaged	95	85	276	40	42	14	4	18	82		
Not Economically Disadvantaged	45	42	288	19	52	26	2	29	71		
ELL	7	6	252	83	17	0	0	0	100		
Not ELL	133	121	281	31	47	19	3	22	78		
IEP	31	21	263	57	33	10	0	10	90		
Not IEP	109	106	283	28	48	20	4	24	76		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2018, Grade 08, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Chickasha MS</b>	141	127	258	75	20	2	2	5	95		
American Indian/Alaskan Native	14	12	238	92	8	0	0	0	100		
Black/African American	24	23	250	91	9	0	0	0	100		
Asian	1	1	282	0	100	0	0	0	100		
Hispanic/Latino	20	18	262	67	28	0	6	6	94		
White	75	66	264	68	24	5	3	8	92		
Two or more Races	7	7	257	86	14	0	0	0	100		
Female	72	67	259	73	19	4	3	7	93		
Male	69	60	258	77	22	0	2	2	98		
Economically Disadvantaged	96	85	254	79	16	4	1	5	95		
Not Economically Disadvantaged	45	42	267	67	29	0	5	5	95		
ELL	7	6	246	83	17	0	0	0	100		
Not ELL	134	121	259	74	21	2	2	5	95		
IEP	31	20	245	85	15	0	0	0	100		
Not IEP	110	107	261	73	21	3	3	6	94		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2018, Grade 08, Final

Group		Science										
		Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
					Below Basic %	Basic %	Prof %	Adv				
								%	%			
<b>Chickasha MS</b>	141	127	283	50	24	20	6	25	75			
American Indian/Alaskan Native	14	12	266	83	17	0	0	0	100			
Black/African American	24	23	269	70	17	13	0	13	87			
Asian	1	1	286	0	100	0	0	0	100			
Hispanic/Latino	20	18	291	33	22	44	0	44	56			
White	75	66	287	44	26	21	9	30	70			
Two or more Races	7	7	288	43	43	0	14	14	86			
Female	72	67	283	52	25	16	6	22	78			
Male	69	60	283	48	23	23	5	28	72			
Economically Disadvantaged	96	85	278	61	19	16	4	20	80			
Not Economically Disadvantaged	45	42	291	29	36	26	10	36	64			
ELL	7	6	276	67	0	33	0	33	67			
Not ELL	134	121	283	50	26	19	6	25	75			
IEP	31	20	270	70	20	10	0	10	90			
Not IEP	110	107	285	47	25	21	7	28	72			

# 2019 OSTP Results

Group Summary: Performance Levels: OSTP, Grand Avenue ES , 2019, Grade 03, Final

Group	ELA												
	Total N	Valid N	Mean OPI	% in Each Performance Level			At or Above Prof	Below Prof	RSA Status				
				Below Basic	Basic	Prof			Adv	Does Not	Meets		
	%	%	%	%	%	%	%	%	%	%			
<b>Grand Avenue ES</b>	174	173	302	15	32	36	16	53	47	8	92		
American Indian/Alaskan Native	16	16	297	19	25	44	13	56	44	6	94		
Black/African American	16	16	304	6	50	19	25	44	56	6	94		
Hispanic/Latino	18	18	299	11	39	44	6	50	50	11	89		
White	97	97	303	16	32	33	19	52	48	7	93		
Two or more Races	26	25	306	12	24	52	12	64	36	8	92		
No Ethnicity Info. Provided	1	1	258	100	0	0	0	0	100	100	0		
Female	91	91	303	16	29	36	19	55	45	10	90		
Male	83	82	302	13	37	37	13	50	50	6	94		
Economically Disadvantaged	119	118	297	20	37	31	11	42	58	11	89		
Not Economically Disadvantaged	55	55	315	4	22	47	27	75	25	2	98		
ELL	4	4	313	0	50	25	25	50	50	0	100		
Not ELL	170	169	302	15	32	37	16	53	47	8	92		
IEP	30	29	278	45	34	21	0	21	79	28	72		
Not IEP	144	144	307	9	32	40	19	59	41	4	96		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2019, Grade 03, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv			%	
											%
<b>Grand Avenue ES</b>	173	173	306	8	35	32	25	57	43		
American Indian/Alaskan Native	16	16	302	6	44	38	13	50	50		
Black/African American	16	16	302	6	44	31	19	50	50		
Hispanic/Latino	18	18	302	17	28	39	17	56	44		
White	97	97	308	7	32	34	27	61	39		
Two or more Races	25	25	312	4	40	20	36	56	44		
No Ethnicity Info. Provided	1	1	269	100	0	0	0	0	100		
Female	91	91	303	10	33	35	22	57	43		
Male	82	82	310	6	37	29	28	57	43		
Economically Disadvantaged	118	118	301	11	42	31	16	47	53		
Not Economically Disadvantaged	55	55	318	2	20	35	44	78	22		
ELL	4	4	324	0	25	50	25	75	25		
Not ELL	169	169	306	8	35	32	25	57	43		
IEP	29	29	285	21	52	28	0	28	72		
Not IEP	144	144	311	6	31	33	30	63	37		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2019, Grade 04, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Grand Avenue ES</b>	155	155	284	35	34	26	5	31	69		
American Indian/Alaskan Native	11	11	281	45	27	9	18	27	73		
Black/African American	14	14	278	43	43	14	0	14	86		
Hispanic/Latino	16	16	280	38	44	19	0	19	81		
White	94	94	287	31	33	30	6	36	64		
Two or more Races	20	20	283	40	30	30	0	30	70		
Female	75	75	285	33	33	28	5	33	67		
Male	80	80	283	36	35	24	5	29	71		
Economically Disadvantaged	100	100	279	45	30	19	6	25	75		
Not Economically Disadvantaged	55	55	295	16	42	38	4	42	58		
ELL	4	4	267	75	25	0	0	0	100		
Not ELL	151	151	285	34	34	26	5	32	68		
IEP	22	22	267	68	14	18	0	18	82		
Not IEP	133	133	287	29	38	27	6	33	67		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2019, Grade 04, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv				
							%	%	%		
<b>Grand Avenue ES</b>	155	155	293	23	30	35	12	47	53		
American Indian/Alaskan Native	11	11	297	18	45	18	18	36	64		
Black/African American	14	14	291	21	29	50	0	50	50		
Hispanic/Latino	16	16	291	25	25	38	13	50	50		
White	94	94	294	22	30	33	15	48	52		
Two or more Races	20	20	286	30	25	40	5	45	55		
Female	75	75	290	24	33	35	8	43	57		
Male	80	80	295	23	26	35	16	51	49		
Economically Disadvantaged	100	100	286	31	29	33	7	40	60		
Not Economically Disadvantaged	55	55	304	9	31	38	22	60	40		
ELL	4	4	267	50	50	0	0	0	100		
Not ELL	151	151	293	23	29	36	13	48	52		
IEP	22	22	271	45	27	23	5	27	73		
Not IEP	133	133	296	20	30	37	14	50	50		



Group Summary: Performance Levels: OSTP, Lincoln ES, 2019, Grade 05, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%			
									%		
<b>Lincoln ES</b>	139	139	288	22	42	27	8	35	65		
American Indian/Alaskan Native	10	10	301	0	60	30	10	40	60		
Black/African American	5	5	280	20	60	20	0	20	80		
Asian	1	1	303	0	0	100	0	100	0		
Hispanic/Latino	18	18	268	56	33	11	0	11	89		
White	88	88	291	19	40	31	10	41	59		
Two or more Races	17	17	286	18	53	24	6	29	71		
Female	71	71	291	20	42	28	10	38	62		
Male	68	68	284	25	43	26	6	32	68		
Economically Disadvantaged	98	98	284	28	44	20	8	29	71		
Not Economically Disadvantaged	41	41	296	10	39	44	7	51	49		
ELL	6	6	275	50	33	17	0	17	83		
Not ELL	133	133	288	21	43	28	8	36	64		
IEP	21	21	258	67	29	5	0	5	95		
Not IEP	118	118	293	14	45	31	9	41	59		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2019, Grade 05, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Lincoln ES</b>	139	139	293	14	54	14	19	32	68		
American Indian/Alaskan Native	10	10	308	0	40	20	40	60	40		
Black/African American	5	5	295	20	40	0	40	40	60		
Asian	1	1	290	0	100	0	0	0	100		
Hispanic/Latino	18	18	278	11	78	11	0	11	89		
White	88	88	296	14	50	16	20	36	64		
Two or more Races	17	17	283	24	59	6	12	18	82		
Female	71	71	292	11	58	17	14	31	69		
Male	68	68	293	16	50	10	24	34	66		
Economically Disadvantaged	98	98	288	17	56	11	15	27	73		
Not Economically Disadvantaged	41	41	304	5	49	20	27	46	54		
ELL	6	6	271	17	83	0	0	0	100		
Not ELL	133	133	294	14	53	14	20	34	66		
IEP	21	21	264	57	38	0	5	5	95		
Not IEP	118	118	298	6	57	16	21	37	63		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2019, Grade 05, Final

Group	Science										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Lincoln ES</b>	137	137	290	22	43	28	7	35	65		
American Indian/Alaskan Native	9	9	311	0	22	56	22	78	22		
Black/African American	5	5	273	80	0	0	20	20	80		
Asian	1	1	314	0	0	100	0	100	0		
Hispanic/Latino	18	18	272	33	56	11	0	11	89		
White	87	87	292	20	45	29	7	36	64		
Two or more Races	17	17	290	18	47	35	0	35	65		
Female	70	70	291	20	43	33	4	37	63		
Male	67	67	288	24	43	24	9	33	67		
Economically Disadvantaged	96	96	286	26	44	25	5	30	70		
Not Economically Disadvantaged	41	41	298	12	41	37	10	46	54		
ELL	6	6	274	17	67	17	0	17	83		
Not ELL	131	131	290	22	42	29	7	36	64		
IEP	21	21	265	62	29	5	5	10	90		
Not IEP	116	116	294	15	46	33	7	40	60		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2019, Grade 06, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Lincoln ES</b>	148	148	288	26	39	25	9	34	66		
American Indian/Alaskan Native	13	13	274	38	38	23	0	23	77		
Black/African American	7	7	292	29	43	14	14	29	71		
Hispanic/Latino	23	23	287	26	48	26	0	26	74		
White	90	90	289	26	38	26	11	37	63		
Two or more Races	15	15	298	20	33	27	20	47	53		
Female	74	74	287	23	49	20	8	28	72		
Male	74	74	290	30	30	30	11	41	59		
Economically Disadvantaged	102	102	284	28	42	24	6	29	71		
Not Economically Disadvantaged	46	46	297	22	33	28	17	46	54		
ELL	4	4	274	25	75	0	0	0	100		
Not ELL	144	144	289	26	38	26	10	35	65		
IEP	27	27	259	63	37	0	0	0	100		
Not IEP	121	121	295	18	40	31	12	42	58		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2019, Grade 06, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
	%	%	%	%	%	%					
<b>Lincoln ES</b>	148	148	283	28	45	22	6	28	72		
American Indian/Alaskan Native	13	13	274	46	38	15	0	15	85		
Black/African American	7	7	277	43	29	29	0	29	71		
Hispanic/Latino	23	23	279	26	57	17	0	17	83		
White	90	90	284	23	50	21	6	27	73		
Two or more Races	15	15	293	33	7	33	27	60	40		
Female	74	74	277	32	51	12	4	16	84		
Male	74	74	290	23	38	31	8	39	61		
Economically Disadvantaged	102	102	279	31	46	20	3	23	77		
Not Economically Disadvantaged	46	46	292	20	41	26	13	39	61		
ELL	4	4	276	25	75	0	0	0	100		
Not ELL	144	144	283	28	44	22	6	28	72		
IEP	27	27	257	63	30	4	4	7	93		
Not IEP	121	121	289	20	48	26	7	32	68		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2019, Grade 07, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Chickasha MS</b>	148	148	283	36	39	16	10	26	74		
American Indian/Alaskan Native	15	15	291	27	40	13	20	33	67		
Black/African American	9	9	268	56	33	11	0	11	89		
Asian	1	1	278	0	100	0	0	0	100		
Hispanic/Latino	25	25	278	36	36	16	12	28	72		
White	86	86	284	34	42	16	8	24	76		
Two or more Races	12	12	285	50	17	17	17	33	67		
Female	71	71	280	37	46	10	7	17	83		
Male	77	77	286	35	31	21	13	34	66		
Economically Disadvantaged	110	110	278	43	36	14	7	21	79		
Not Economically Disadvantaged	38	38	296	16	45	21	18	39	61		
ELL	4	4	237	75	25	0	0	0	100		
Not ELL	144	144	284	35	39	16	10	26	74		
IEP	24	24	255	71	17	13	0	13	88		
Not IEP	124	124	288	29	43	16	12	28	72		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2019, Grade 07, Final

Group	Mathematics										
	Total N	Valid N	Mean OP	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Chickasha MS</b>	148	147	284	41	28	22	9	31	69		
American Indian/Alaskan Native	15	15	285	33	40	20	7	27	73		
Black/African American	9	9	274	44	22	22	11	33	67		
Asian	1	1	299	0	100	0	0	0	100		
Hispanic/Latino	25	25	285	36	28	24	12	36	64		
White	86	85	286	44	27	20	9	29	71		
Two or more Races	12	12	276	50	17	33	0	33	67		
Female	71	70	278	49	36	13	3	16	84		
Male	77	77	290	35	21	30	14	44	56		
Economically Disadvantaged	110	109	280	44	29	20	6	27	73		
Not Economically Disadvantaged	38	38	295	34	24	26	16	42	58		
ELL	4	4	260	50	50	0	0	0	100		
Not ELL	144	143	285	41	27	22	9	31	69		
IEP	24	23	263	70	22	4	4	9	91		
Not IEP	124	124	288	36	29	25	10	35	65		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2019, Grade 08, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
Chickasha MS (510)	142	142	281	31	38	23	8	31	69		
American Indian/Alaskan Native	14	14	284	29	43	29	0	29	71		
Black/African American	15	15	268	53	33	13	0	13	87		
Asian	2	2	313	0	0	100	0	100	0		
Hispanic/Latino	22	22	267	45	36	14	5	18	82		
White	71	71	284	27	35	25	13	38	62		
Two or more Races	18	18	289	17	56	17	11	28	72		
Female	71	71	284	27	38	24	11	35	65		
Male	71	71	277	35	38	21	6	27	73		
Economically Disadvantaged	110	110	276	35	41	19	5	24	76		
Not Economically Disadvantaged	32	32	299	16	28	34	22	56	44		
ELL	2	2	280	0	100	0	0	0	100		
Not ELL	140	140	281	31	37	23	9	31	69		
IEP	21	21	245	81	19	0	0	0	100		
Not IEP	121	121	287	22	41	26	10	36	64		



Group Summary: Performance Levels: OSTP, Chickasha MS, 2019, Grade 08, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv				
							%	%	%		
<b>Chickasha MS</b>	142	142	267	61	24	6	9	15	85		
American Indian/Alaskan Native	14	14	260	71	21	7	0	7	93		
Black/African American	15	15	243	93	7	0	0	0	100		
Asian	2	2	308	0	50	0	50	50	50		
Hispanic/Latino	22	22	249	86	14	0	0	0	100		
White	71	71	277	44	31	8	17	25	75		
Two or more Races	18	18	268	67	22	11	0	11	89		
Female	71	71	274	55	25	8	11	20	80		
Male	71	71	259	66	23	4	7	11	89		
Economically Disadvantaged	110	110	261	67	22	5	6	11	89		
Not Economically Disadvantaged	32	32	286	38	31	13	19	31	69		
ELL	2	2	287	0	100	0	0	0	100		
Not ELL	140	140	266	61	23	6	9	16	84		
IEP	21	21	232	95	5	0	0	0	100		
Not IEP	121	121	273	55	27	7	11	18	82		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2019, Grade 08, Final

Group	Science										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv			%	
											%
<b>Chickasha MS</b>	142	142	287	46	23	21	10	31	69		
American Indian/Alaskan Native	14	14	284	50	29	14	7	21	79		
Black/African American	15	15	271	73	7	13	7	20	80		
Asian	2	2	325	0	0	50	50	100	0		
Hispanic/Latino	22	22	269	64	27	9	0	9	91		
White	71	71	293	38	23	28	11	39	61		
Two or more Races	18	18	296	33	33	17	17	33	67		
Female	71	71	289	41	28	21	10	31	69		
Male	71	71	285	51	18	21	10	31	69		
Economically Disadvantaged	110	110	283	51	25	19	5	24	76		
Not Economically Disadvantaged	32	32	302	28	16	28	28	56	44		
ELL	2	2	287	0	100	0	0	0	100		
Not ELL	140	140	287	46	22	21	10	31	69		
IEP	21	21	259	90	5	5	0	5	95		
Not IEP	121	121	292	38	26	24	12	36	64		

# 2021 OSTP Results

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2021, Grade 03, Final

ELA												
Group	Total N	Valid N	Mean OPI	% in Each Performance Level					At or Above Prof	Below Prof	RSA Status	
				Below Basic	Basic	Prof	Adv	Does Not Meet			Meets	
												%
<b>Grand Avenue ES</b>	122	121	285	37	29	29	5	34	66	29	71	
American Indian/Alaskan Native	17	17	285	35	47	18	0	18	82	18	82	
Black/African American	16	16	282	38	38	19	6	25	75	44	56	
Hispanic/Latino	24	24	282	33	38	29	0	29	71	29	71	
White	56	55	287	36	22	38	4	42	58	27	73	
Two or more Races	9	9	291	56	0	11	33	44	56	33	67	
Female	58	58	291	28	36	29	7	36	64	22	78	
Male	64	63	281	46	22	29	3	32	68	35	65	
Economically Disadvantaged	67	66	287	38	29	27	6	33	67	27	73	
Not Economically Disadvantaged	55	55	284	36	29	31	4	35	65	31	69	
ELL	5	5	293	20	40	40	0	40	60	20	80	
Not ELL	117	116	285	38	28	28	5	34	66	29	71	
IEP	11	10	275	60	10	20	10	30	70	50	50	
Not IEP	111	111	286	35	31	30	5	34	66	27	73	

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2021, Grade 03, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Grand Avenue ES</b>	121	120	293	19	38	30	13	43	57		
American Indian/Alaskan Native	17	17	292	24	41	29	6	35	65		
Black/African American	16	16	286	25	38	25	13	38	63		
Hispanic/Latino	24	24	295	13	38	38	13	50	50		
White	55	54	294	19	37	31	13	44	56		
Two or more Races	9	9	293	22	33	11	33	44	56		
Female	57	57	292	21	37	28	14	42	58		
Male	64	63	293	17	38	32	13	44	56		
Economically Disadvantaged	67	66	294	17	38	30	15	45	55		
Not Economically Disadvantaged	54	54	292	22	37	30	11	41	59		
ELL	5	5	307	0	20	60	20	80	20		
Not ELL	116	115	292	20	38	29	13	42	58		
IEP	11	10	289	20	40	30	10	40	60		
Not IEP	110	110	293	19	37	30	14	44	56		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2021, Grade 04, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
<b>Grand Avenue ES</b>	133	133	284	35	37	26	2	29	71		
American Indian/Alaskan Native	11	11	280	27	45	27	0	27	73		
Black/African American	12	12	274	58	25	17	0	17	83		
Asian	1	1	320	0	0	100	0	100	0		
Hispanic/Latino	24	24	290	29	33	38	0	38	63		
White	73	73	284	32	40	25	4	29	71		
Two or more Races	12	12	277	50	33	17	0	17	83		
Female	62	62	286	31	39	27	3	31	69		
Male	71	71	281	38	35	25	1	27	73		
Economically Disadvantaged	59	59	280	37	34	27	2	29	71		
Not Economically Disadvantaged	74	74	287	32	39	26	3	28	72		
ELL	5	5	280	60	20	20	0	20	80		
Not ELL	128	128	284	34	38	27	2	29	71		
IEP	7	7	265	57	29	14	0	14	86		
Not IEP	126	126	285	33	37	27	2	29	71		

Group Summary: Performance Levels: OSTP, Grand Avenue ES, 2021, Grade 04, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
<b>Grand Avenue ES</b>	133	133	290	29	33	22	17	38	62		
American Indian/Alaskan Native	11	11	293	9	45	45	0	45	55		
Black/African American	12	12	277	50	25	17	8	25	75		
Asian	1	1	325	0	0	0	100	100	0		
Hispanic/Latino	24	24	303	17	29	29	25	54	46		
White	73	73	287	30	37	19	14	33	67		
Two or more Races	12	12	288	42	17	8	33	42	58		
Female	62	62	287	32	31	19	18	37	63		
Male	71	71	293	25	35	24	15	39	61		
Economically Disadvantaged	59	59	285	32	36	19	14	32	68		
Not Economically Disadvantaged	74	74	294	26	31	24	19	43	57		
ELL	5	5	287	40	20	40	0	40	60		
Not ELL	128	128	290	28	34	21	17	38	62		
IEP	7	7	270	43	29	29	0	29	71		
Not IEP	126	126	291	28	33	21	17	39	61		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2021, Grade 05, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic %	Basic %	Prof %	Adv %				
										%	%
Lincoln ES	158	142	284	25	46	22	7	29	71		
American Indian/Alaskan Native	21	17	299	0	41	53	6	59	41		
Black/African American	19	17	286	24	47	24	6	29	71		
Asian	2	1	270	100	0	0	0	0	100		
Hispanic/Latino	20	19	271	47	37	16	0	16	84		
White	86	78	286	23	51	15	10	26	74		
Native Hawaiian/Other Pacific Islander	1	1	276	0	100	0	0	0	100		
Two or more Races	9	9	271	33	33	33	0	33	67		
Female	81	76	286	22	46	28	4	32	68		
Male	77	66	283	27	47	15	11	26	74		
Economically Disadvantaged	73	63	280	29	48	19	5	24	76		
Not Economically Disadvantaged	85	79	288	22	46	24	9	33	67		
ELL	2	2	263	50	50	0	0	0	100		
Not ELL	156	140	285	24	46	22	7	29	71		
IEP	5	4	252	50	25	25	0	25	75		
Not IEP	153	138	285	24	47	22	7	29	71		



Group Summary: Performance Levels: OSTP, Lincoln ES, 2021, Grade 05, Final

Mathematics											
Group	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic	Basic	Prof	Adv	%	%		
<b>Lincoln ES</b>	157	142	282	26	48	19	7	26	74		
American Indian/Alaskan Native	20	17	293	6	71	18	6	24	76		
Black/African American	19	17	286	18	53	24	6	29	71		
Asian	2	1	206	100	0	0	0	0	100		
Hispanic/Latino	20	19	276	37	42	16	5	21	79		
White	86	78	282	27	46	18	9	27	73		
Native Hawaiian/Other Pacific Islander	1	1	268	0	100	0	0	0	100		
Two or more Races	9	9	281	44	22	33	0	33	67		
Female	80	77	281	29	47	23	1	25	75		
Male	77	65	284	23	49	14	14	28	72		
Economically Disadvantaged	72	62	279	29	50	16	5	21	79		
Not Economically Disadvantaged	85	80	285	24	46	21	9	30	70		
ELL	2	2	283	0	100	0	0	0	100		
Not ELL	155	140	282	26	47	19	7	26	74		
IEP	5	4	254	50	25	25	0	25	75		
Not IEP	152	138	283	25	49	19	7	26	74		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2021, Grade 05, Final

Group	Total N	Valid N	Mean OPI	Science							At or Above Prof	Below Prof
				% in Each Performance Level								
				Below Basic	Basic	Prof	Adv			%		
				%	%	%	%	%	%	%		
Lincoln ES	157	143	287	21	45	32	2	2	34	66		
American Indian/Alaskan Native	20	17	299	6	35	59	0	0	59	41		
Black/African American	19	17	287	18	47	35	0	0	35	65		
Asian	2	1	247	100	0	0	0	0	0	100		
Hispanic/Latino	20	19	276	32	42	26	0	0	26	74		
White	86	79	289	19	48	29	4	4	33	67		
Native Hawaiian/Other Pacific Islander	1	1	276	0	100	0	0	0	0	100		
Two or more Races	9	9	272	44	33	22	0	0	22	78		
Female	80	75	287	17	51	31	1	1	32	68		
Male	77	68	286	25	38	34	3	3	37	63		
Economically Disadvantaged	72	64	282	30	41	28	2	2	30	70		
Not Economically Disadvantaged	85	79	290	14	48	35	3	3	38	62		
ELL	2	2	282	0	100	0	0	0	0	100		
Not ELL	155	141	287	21	44	33	2	2	35	65		
IEP	5	4	267	50	25	25	0	0	25	75		
Not IEP	152	139	287	20	45	32	2	2	35	65		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2021, Grade 06, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic %	Basic %	Prof %	Adv %				
	%	%	%	%	%	%					
<b>Lincoln ES</b>	145	142	282	29	44	25	2	27	73		
American Indian/Alaskan Native	15	15	284	27	47	27	0	27	73		
Black/African American	20	19	281	42	32	26	0	26	74		
Asian	1	1	284	0	100	0	0	0	100		
Hispanic/Latino	19	19	275	47	32	16	5	21	79		
White	84	82	284	22	46	29	2	32	68		
Two or more Races	6	6	276	33	67	0	0	0	100		
Female	76	74	281	30	39	30	1	31	69		
Male	69	68	283	28	49	21	3	24	76		
Economically Disadvantaged	72	70	281	29	44	27	0	27	73		
Not Economically Disadvantaged	73	72	284	29	43	24	4	28	72		
ELL	5	5	244	100	0	0	0	0	100		
Not ELL	140	137	283	26	45	26	2	28	72		
IEP	13	13	260	62	23	8	8	15	85		
Not IEP	132	129	284	26	46	27	2	29	71		

Group Summary: Performance Levels: OSTP, Lincoln ES, 2021, Grade 06, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
										%	%
Lincoln ES	145	142	284	27	42	26	5	31	69		
American Indian/Alaskan Native	15	15	287	40	27	20	13	33	67		
Black/African American	20	19	274	42	42	16	0	16	84		
Asian	1	1	289	0	100	0	0	0	100		
Hispanic/Latino	19	19	282	16	58	26	0	26	74		
White	84	82	286	24	39	30	6	37	63		
Two or more Races	6	6	283	17	67	17	0	17	83		
Female	76	74	277	36	35	26	3	28	72		
Male	69	68	291	16	50	26	7	34	66		
Economically Disadvantaged	72	70	279	30	47	23	0	23	77		
Not Economically Disadvantaged	73	72	289	24	38	29	10	39	61		
ELL	5	5	257	60	40	0	0	0	100		
Not ELL	140	137	285	26	42	27	5	32	68		
IEP	13	13	252	69	23	0	8	8	92		
Not IEP	132	129	287	22	44	29	5	33	67		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2021, Grade 07, Final

ELA												
Group	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof	
				Below Basic	Basic	Prof	Adv	%	%			
												%
<b>Chickasha MS</b>	135	131	273	50	31	15	4	19	81			
American Indian/Alaskan Native	16	15	279	27	53	20	0	20	80			
Black/African American	8	8	271	63	13	25	0	25	75			
Asian	2	2	282	50	50	0	0	0	100			
Hispanic/Latino	14	14	268	57	29	14	0	14	86			
White	87	84	275	48	32	14	6	20	80			
Two or more Races	8	8	262	88	0	13	0	13	88			
Female	69	65	275	49	31	15	5	20	80			
Male	66	66	272	50	32	15	3	18	82			
Economically Disadvantaged	64	61	269	59	28	10	3	13	87			
Not Economically Disadvantaged	71	70	277	41	34	20	4	24	76			
ELL	3	3	257	100	0	0	0	0	100			
Not ELL	132	128	274	48	32	16	4	20	80			
IEP	22	22	243	86	9	5	0	5	95			
Not IEP	113	109	280	42	36	17	5	22	78			

Group Summary: Performance Levels: OSTP, Chickasha MS, 2021, Grade 07, Final

Group	Mathematics										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
	%	%	%	%	%	%					
<b>Chickasha MS</b>	135	131	275	55	34	10	2	11	89		
American Indian/Alaskan Native	16	15	274	60	27	7	7	13	87		
Black/African American	8	8	279	25	63	13	0	13	88		
Asian	2	2	289	0	100	0	0	0	100		
Hispanic/Latino	14	14	273	64	36	0	0	0	100		
White	87	84	275	56	31	12	1	13	87		
Two or more Races	8	8	271	63	25	13	0	13	88		
Female	69	65	275	55	34	9	2	11	89		
Male	66	66	275	55	33	11	2	12	88		
Economically Disadvantaged	64	61	269	66	23	10	2	11	89		
Not Economically Disadvantaged	71	70	279	46	43	10	1	11	89		
ELL	3	3	272	100	0	0	0	0	100		
Not ELL	132	128	275	54	34	10	2	12	88		
IEP	22	22	255	95	5	0	0	0	100		
Not IEP	113	109	279	47	39	12	2	14	86		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2021, Grade 08, Final

Group	ELA										
	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	Adv				
	%	%	%	%	%	%					
<b>Chickasha MS</b>	150	146	279	32	44	19	5	24	76		
American Indian/Alaskan Native	14	14	280	29	43	29	0	29	71		
Black/African American	10	9	279	33	44	11	11	22	78		
Hispanic/Latino	20	19	280	32	47	21	0	21	79		
White	99	97	279	32	44	19	5	24	76		
Two or more Races	7	7	269	43	29	14	14	29	71		
Female	71	70	276	33	49	17	1	19	81		
Male	79	76	282	32	39	21	8	29	71		
Economically Disadvantaged	71	68	275	41	41	16	1	18	82		
Not Economically Disadvantaged	79	78	283	24	46	22	8	29	71		
ELL	3	3	253	33	67	0	0	0	100		
Not ELL	147	143	280	32	43	20	5	24	76		
IEP	25	23	242	87	13	0	0	0	100		
Not IEP	125	123	286	22	50	23	6	28	72		

Group Summary: Performance Levels: OSTP, Chickasha MS, 2021, Grade 08, Final

Mathematics											
Group	Total N	Valid N	Mean OPI	% in Each Performance Level				At or Above Prof	Below Prof		
				Below Basic	Basic	Prof	AdV				
										%	%
<b>Chickasha MS</b>	148	146	253	77	18	4	1	5	95		
American Indian/Alaskan Native	14	14	264	57	29	7	7	14	86		
Black/African American	10	9	254	78	11	11	0	11	89		
Hispanic/Latino	19	19	254	79	21	0	0	0	100		
White	98	97	250	81	16	2	0	2	98		
Two or more Races	7	7	273	43	29	29	0	29	71		
Female	70	70	248	83	17	0	0	0	100		
Male	78	76	257	71	20	8	1	9	91		
Economically Disadvantaged	70	68	247	84	16	0	0	0	100		
Not Economically Disadvantaged	78	78	258	71	21	8	1	9	91		
ELL	3	3	232	100	0	0	0	0	100		
Not ELL	145	143	253	76	19	4	1	5	95		
IEP	24	23	222	100	0	0	0	0	100		
Not IEP	124	123	259	72	22	5	1	6	94		



Group Summary: Performance Levels: OSTP, Chickasha MS, 2021, Grade 08, Final

Group	Science										
	Total N	Valid N	Mean OPI	% in Each Performance Level						At or Above Prof	Below Prof
				Below Basic %	Basic %	Prof %	Adv %	%			
									%		
<b>Chickasha MS</b>	148	146	279	53	22	21	4	25	75		
American Indian/Alaskan Native	14	14	281	57	14	21	7	29	71		
Black/African American	10	9	278	56	22	22	0	22	78		
Hispanic/Latino	19	19	274	53	26	21	0	21	79		
White	98	97	280	54	23	19	5	24	76		
Two or more Races	7	7	277	43	14	43	0	43	57		
Female	70	70	275	56	24	17	3	20	80		
Male	78	76	283	51	20	24	5	29	71		
Economically Disadvantaged	70	68	279	54	24	21	1	22	78		
Not Economically Disadvantaged	78	78	280	53	21	21	6	27	73		
ELL	3	3	272	67	33	0	0	0	100		
Not ELL	145	143	279	53	22	21	4	25	75		
IEP	24	23	258	87	9	4	0	4	96		
Not IEP	124	123	283	47	24	24	5	28	72		

ACT  
College Readiness





Table 1: Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
	School	State	English		Mathematics		Reading		Science		Composite	
			School	State	School	State	School	State	School	State	School	State
2016	99	32,854	19.8	19.8	19.6	19.5	21.6	21.3	20.5	20.5	20.5	20.4
2017	139	42,405	18.6	18.5	19.1	18.8	20.5	20.1	19.6	19.6	19.6	19.4
2018	76	42,388	19.9	18.4	19.5	18.8	21.8	20.1	20.4	19.4	20.5	19.3
2019	150	42,234	16.9	18.2	17.9	18.3	19.5	19.6	18.5	19.0	18.3	18.9
2020	141	42,773	16.7	17.9	17.7	18.0	18.9	19.5	18.3	18.9	18.0	18.7

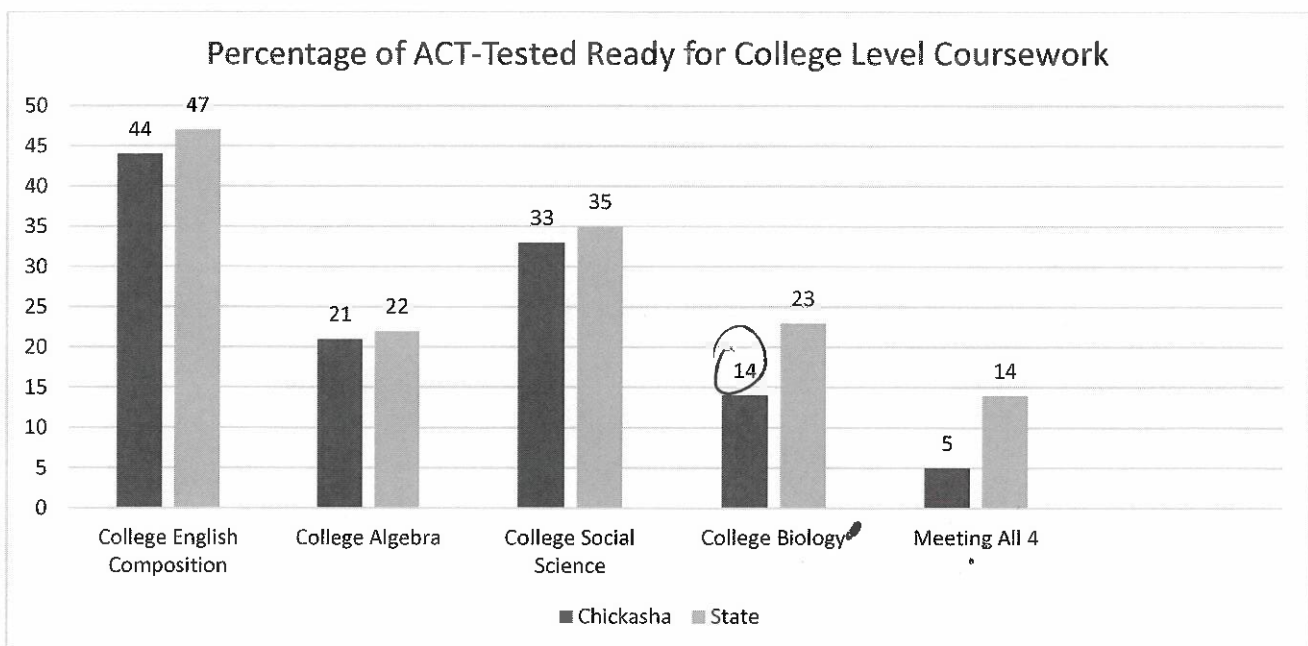
**Are Your Students Ready for College?**

Through collaborative research with postsecondary institutions nationwide, ACT has established the following as college readiness benchmark scores for designated college courses.

A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses.

- English Composition: 18 on ACT English Test
- College Algebra: 22 on ACT Mathematics Test
- Social Science: 22 on ACT Reading Test
- Biology: 23 on ACT Science Test

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



AP

5 Year Score Summary



## Advanced Placement (AP) School Summary

	2017	2018	2019	2020	2021
<b>Total AP Students</b>	<b>62</b>	<b>54</b>	<b>94</b>	<b>41</b>	<b>86</b>
<b>Number of Exams</b>	<b>9</b>	<b>18</b>	<b>18</b>	<b>13</b>	<b>21</b>
<b>AP Students with Scores 3+</b>	<b>6</b>	<b>4</b>	<b>3</b>	<b>5</b>	<b>5</b>
<b>% of total AP Students with Scores 3+</b>	<b>66</b>	<b>22</b>	<b>16</b>	<b>38</b>	<b>23</b>

**AP SCORE REPORTS FOR EDUCATORS**

<b>Subject</b>	<b>Score Level</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>	<b>2021</b>
2-D Art and Design	1			1		
	2			1		
	3	1		1		
	4					
	5			1		
	<b>Total Exams</b>	<b>1</b>		<b>4</b>		
	<b>Mean Score</b>	<b>3</b>		<b>2.75</b>		
	<b>Total Students Enrolled in Course</b>	<b>1</b>		<b>8</b>	<b>11</b>	<b>4</b>

English Language and Composition	1			2	2	1
	2	1	4	5	1	5
	3	2	1	1	2	4
	4	1	1		1	1
	5					
	<b>Total Exams</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>6</b>	<b>11</b>
	<b>Mean Score</b>	<b>3</b>	<b>2.5</b>	<b>1.88</b>	<b>2.33</b>	<b>2.45</b>
	<b>Total Students Enrolled in Course</b>	<b>18</b>	<b>23</b>	<b>33</b>	<b>37</b>	<b>27</b>

English Literature and Composition	1					
	2					
	3					
	4		1			
	5					
	<b>Total Exams</b>		<b>1</b>			
	<b>Mean Score</b>		<b>4</b>			
	<b>Total Students Enrolled in Course</b>		<b>5</b>	<b>6</b>	<b>14</b>	<b>8</b>

Psychology	1		1			
	2					
	3					
	4					
	5	1				
	Total Exams	1	1			
	Mean Score	5	1			
	Total Students Enrolled in Course	1	1	0	0	0

United States Government and Politics	1					
	2			1		
	3					
	4					
	5					
	Total Exams			1		
	Mean Score			2		
	Total Students Enrolled in Course	0	0	1	0	0

United States History	1		8	4	4	6
	2	2	1	1	1	4
	3	1	1		1	
	4				1	
	5					
	Total Exams	3	10	5	7	10
	Mean Score	2.33	1.3	1.2	1.86	1.4
	Total Students Enrolled in Course	28	34	22	32	21

OKTLE  
District Report





# RATINGS OF INDICATORS REPORT

Report Data: Generated Nightly

District: Chickasha Public Schools

Document Type: Evaluation

School Year: 2020-2021

Indicator	Superior		Highly Eff...		Effective		Needs I...		Ineff...		Not Obs...		Not App...	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%
1	28	19.18%	74	50.68%	43	29.45%	1	0.68%	0	0%	0	0%	0	0%
2	43	29.45%	69	47.26%	31	21.23%	1	0.68%	0	0%	1	0.68%	1	0.68%
3	39	26.71%	69	47.26%	37	25.34%	1	0.68%	0	0%	0	0%	0	0%
4	26	17.81%	69	47.26%	49	33.56%	0	0%	0	0%	2	1.37%	0	0%
5	34	23.29%	62	42.47%	44	30.14%	2	1.37%	0	0%	3	2.05%	1	0.68%
6	58	39.73%	65	44.52%	22	15.07%	1	0.68%	0	0%	0	0%	0	0%
7	39	26.71%	66	45.21%	40	27.40%	1	0.68%	0	0%	0	0%	0	0%
8	34	23.29%	58	39.73%	52	35.62%	2	1.37%	0	0%	0	0%	0	0%
9	50	34.25%	71	48.63%	23	15.75%	2	1.37%	0	0%	0	0%	0	0%
10	48	32.88%	73	50.0%	23	15.75%	2	1.37%	0	0%	0	0%	0	0%
11	55	37.67%	68	46.58%	22	15.07%	1	0.68%	0	0%	0	0%	0	0%
12	54	36.99%	67	45.89%	24	16.44%	1	0.68%	0	0%	0	0%	0	0%
13	44	30.14%	63	43.15%	38	26.03%	1	0.68%	0	0%	0	0%	0	0%
14	41	28.08%	62	42.47%	42	28.77%	1	0.68%	0	0%	0	0%	0	0%
15	33	22.60%	67	45.89%	42	28.77%	2	1.37%	0	0%	2	1.37%	0	0%
16	37	25.34%	62	42.47%	43	29.45%	1	0.68%	0	0%	1	0.68%	2	1.37%
17	24	16.44%	76	52.05%	46	31.51%	0	0%	0	0%	0	0%	0	0%
18	47	32.19%	76	52.05%	22	15.07%	1	0.68%	0	0%	0	0%	0	0%
19	46	31.51%	67	45.89%	32	21.92%	1	0.68%	0	0%	0	0%	0	0%
20	40	27.40%	78	53.42%	28	19.18%	0	0%	0	0%	0	0%	0	0%